

# Agenda

- Bell Work
- Essential Questions T-P-S
- Learn How to Annotate
- Read “Bread” by Margaret Atwood
- Discussion Groups
- Exit Ticket

## Attendance Question

What is your favorite music genre?



## Due Dates

- Textbook Agreement Form- DUE NOW
- Bell Work - Friday

## Objectives

- Track the development of an idea/concept by analyzing a text.
- Analyze how point of view shapes the content and style of a text.
- Strengthen writing by revising and editing.

## Materials

- Textbook
- Pencil
- Notes
- Bell Work
- High lighter





# *Bell Work*

Based on the details in this photo, what are five things you could guess about the person who works in this space?

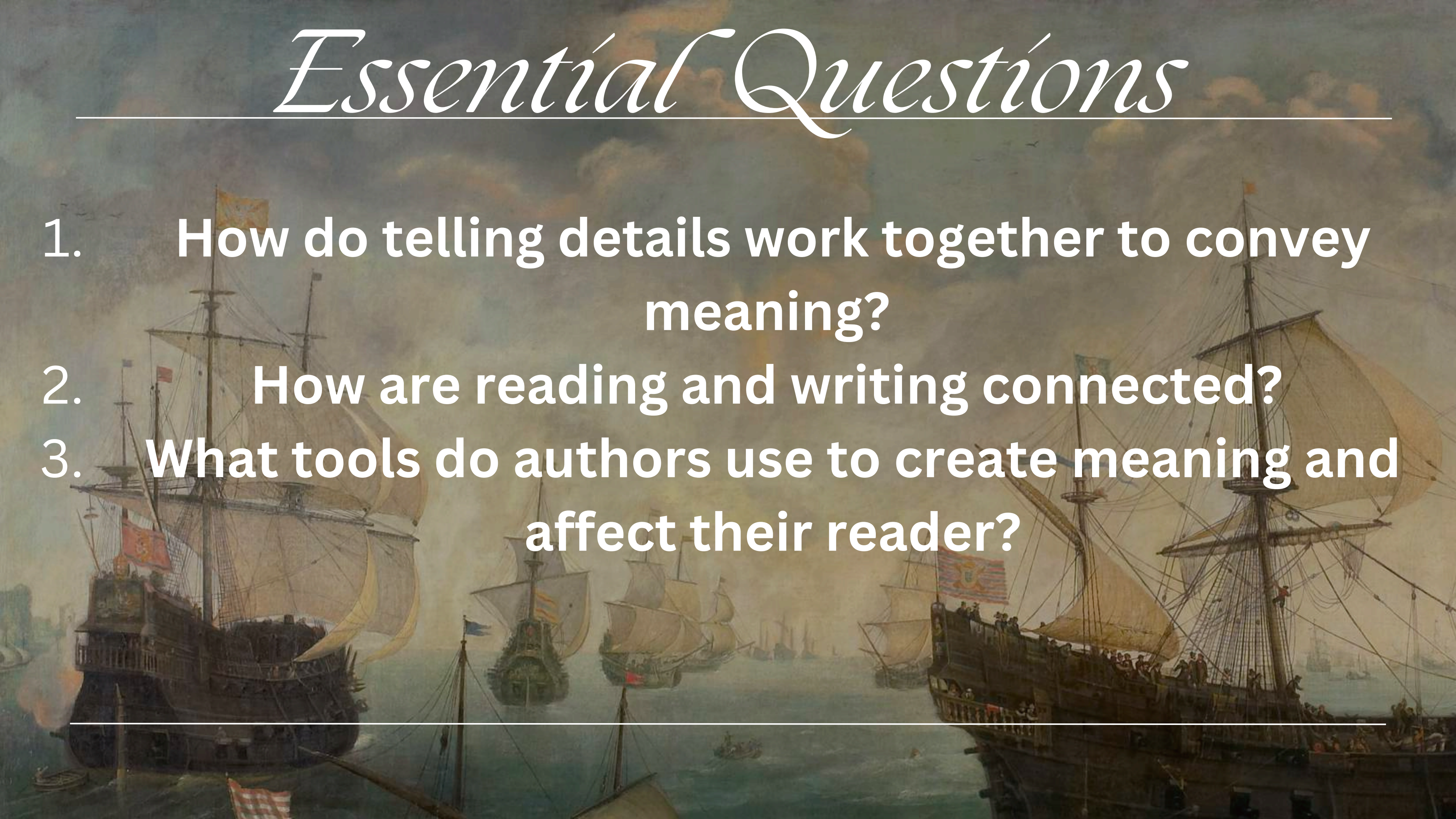
Write 2-3 COMPLETE sentences.



# *Essential Questions*

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1. How do telling details work together to convey meaning?
  2. How are reading and writing connected?
  3. What tools do authors use to create meaning and affect their reader?
- 





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# Agenda

- Bell Work
- Continue Reading  
“Bread” by Margaret  
Atwood
- Discussion Groups
- Exit Ticket

## Attendance Question

What is your favorite  
candy?



## Due Dates

- Bell Work -  
Friday
- Discussion  
Questions- EOC

## Objectives

- Track the development of an idea/concept by analyzing a text.
- Analyze how point of view shapes the content and style of a text.
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## Materials

- Textbook
- Pencil
- Notes
- Bell Work
- High lighter



# *Bell Work*

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**Respond to the following questions in full sentences.**

1. What are some foods that are considered a “staple”?

2. What is the price of these “staple” foods?

3. How do you think people would react if access to these “staple” foods was in some way restricted?



# How to Annotate

## Questions

Write down questions you have about the text.

## Connections

What connections does the text have to you or any real world senario?

## Interpretations

What do you think certain words/phrases or even scenes mean or represent?

## Words

What words are repeated? What words are chosen specifically to impact a reader?

## Summarize

Write a small summary to help you condense the information.

## Patterns

What patterns do you notice in the text? Ex: words, behaviors, descriptions, figurative lang.



# *R.A.C.E.*

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**1**

**Restate the  
question.**

**2**

**Answer the  
question.**

**3**

**Cite text  
evidence**

**4**

**Explain**

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1. What is the setting of this paragraph?
2. In this setting, how valuable was the bread to the characters?
3. Who are the characters?
4. What point of view ?



## Reminders:

**Setting = time, place,  
social and cultural  
contexts.**

**1st person = A character is telling the  
story (I, Me, We).**

**2nd Person = The reader is a character  
in the story (You).**

**3rd person = A narrator is telling the  
story (She, He, They).**



# Agenda

- Bell Work
- #1 + Sentence Expansions
- Exit Ticket

## Attendance Question

How many “best friends” can a person have before “best” loses meaning?



## Due Dates

- Sentences Expansions- Due Tomorrow @ Begging of Class
- Bell Work- Friday

## Objectives

- Track the development of an idea/concept by analyzing a text.
- Analyze how point of view shapes the content and style of a text.
- Strengthen writing by revising and editing.

## Materials

- Textbook
- Pencil
- Paper
- High lighter



# *Bell Work*

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Respond in R.A.C.E format.

1. What is the significance of bread in Atwood's essay?
  2. What is the impact of making the reader one of the characters (2nd person POV) in her essay?
-



# With your group, complete the chart on page 17.





## Focus on the Sentence

Follow your teacher's instructions and use sentence expansion to describe how the value of bread changes throughout the essay, paragraph by paragraph.

### Paragraph 1

Kernel: It loses value.

What? \_\_\_\_\_

Where? \_\_\_\_\_

Why? \_\_\_\_\_

Expanded sentence:

Textual evidence to support the why:



Paragraph 5????



# *Exit Ticket*

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1. What is Atwood's main idea in her essay "Bread"?
  2. To make her point, what does Atwood say instead of directly saying her main idea?
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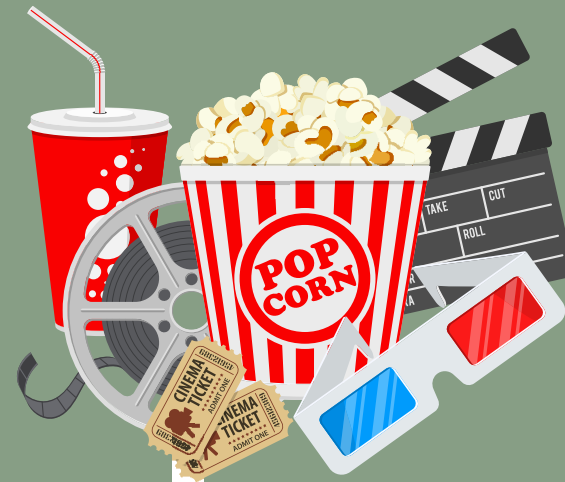


# Agenda

- Bell Work
- Read and Annotate  
“What Happened During  
the Ice Storm”
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- Exit Ticket

## Attendance Question

What is your favorite  
movie?



## Due Dates

- Sentences  
Expansions- Due  
RIGHT NOW
- Bell Work- Friday

## Objectives

- Track the development of an idea/concept by analyzing a text.
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# *Bell Work*

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Add each of the following details: where, why, what, and how, to the following simple sentences to expand them into more interesting and informing sentences.

1. The dog barked.
  2. My friend was talking.
  3. The man walked.
  4. I am studying.
  5. Sam didn't enjoy that.
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